



## **Personal, Social, Health and Economic Education (PSHE) Policy**

At Deepdene Personal, Social, Health and Economic Education (PSHE) is embedded in all that we do.

Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

The promotion of pupils' personal development (which includes their social development) is a fundamental aspect of their education and underpins all other learning.

### **Aims**

- To promote the spiritual, moral, cultural, mental and physical development of all pupils at Deepdene.
- To know and understand what constitutes a healthy lifestyle.
- To be aware of safety issues (including e safety).
- To understand what makes for good relationships with others.
- To have respect for others.
- To be independent and responsible members of the school community.
- To be positive and active members of a democratic society.
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues.
- To develop good relationships with other members of the school and the wider community.
- To prepare pupils at Deepdene for the opportunities, responsibilities and experiences of later life.

### **Objectives**

To enable the children to:-

- Know and understand what constitutes a healthy lifestyle.
- Be aware of safety issues.
- Understand what makes for good relationships with others.
- Have respect for others regardless of race, gender and mental and physical disability.
- Be independent and responsible members of the school community.
- Be positive and active members of a democratic society.

- Play an active part in decision making.
- Develop self-confidence and self-esteem and informed choices regarding personal and social issues.
- Develop good relationships with other members of the school and the wider community.

### **Working with Parents/Carers**

- We recognise that parents/carers are key partners in our delivery of a comprehensive PSHE programme for pupils at the school. The PSHE we deliver is designed to support the important role of parents in this area;
- If parents/carers have concerns about any of the content to be covered we ask that these are addressed to the Headteacher.

### **Learning and Teaching**

- During timetabled PSHE time, an emphasis is placed on active learning through planned discussions, circle-time, investigations, role-play activities, puppets, group-work and problem-solving;
- All teachers will endeavour to provide a safe learning environment through the establishment of our five golden rules which are made explicit to the children and reinforced consistently. These rules are embedded throughout Deepdene including the EYFS.
- Visiting speakers such as the police and health workers also contribute to the taught curriculum.
- Beyond timetabled PSHE lessons, pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working a part of a group on a project.
- Children are encouraged to take part in a range of practical activities to promote active citizenship, e.g. charity fund-raising; the planning of special events at school; making class rules; school council meetings; and by taking on roles of responsibility for themselves, for others and for the school.
- Postcards are used to celebrate personal achievements with regards to developing positive attitudes with copies sent to parents.

### **Special Needs**

- We teach PSHE to all our pupils, regardless of their ability.
- Learning opportunities are matched to the individual needs of children with learning difficulties.

### **Assessment, Recording and Reporting**

- Teachers assess the children's work by making informal judgements as they observe them during lessons.
- We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

- Our Celebration Assemblies celebrate personal achievements and the children receive certificates.
- Postcards home celebrate personal achievements with regards to developing positive attitudes to learning.
- A comment relating to PSHE will be included in the annual report to parents on pupils' progress.

### **Monitoring and Review**

- The Senior Leadership Team will be responsible for monitoring the standards of children's work and the quality of learning and teaching;
- The Head Teacher and PSHE Co-ordinator support colleagues in the teaching of PSHE by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in school;
- All staff will be responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement.